



Tompkins FFA Booster Club Senior Scholarship 2019

ELIGIBILITY, REQUIREMENTS & SCORING BREAKDOWN

1. Family must be 4 year members of the Tompkins FFA Booster Club.
2. Full time student pursuing a degree or certification at any 2- or 4-year University/College or Trade school.
3. The student must be a member of Tompkins FFA for all 4 years.
4. Be a current year graduating senior.
5. Must submit FFA LDE, CDE and volunteer participation within application.
 - a. Projects
 - b. Leadership
 - c. Citizenship & Community Service
6. Conduct in senior year: No Unsatisfactory, no suspensions and no more than two (2) Needs Improvement in school or out of school.
7. Be a US Citizen and a residence of the State of Texas
8. Submit a written 500-word essay describing your experiences with agriculture / FFA, the impact that agriculture / FFA has had on you / your family, and how it will affect your future.
9. Submit two (2) letters of reference from people other than members of your family. One of the letters must be from a core subject teacher (Science, History, English or Math). One letter must be from someone outside of school
10. If required, participate in a face-to-face interview with Tompkins FFA Booster Club scholarship subcommittee. A standard list of interview questions are available. (Using state FFA interview questions.)
11. All scholarship recipients are expected to be PRESENT in Official FFA dress at the Tompkins awards banquet (dinner and ceremony) to receive a Tompkins FFA Booster Club scholarship. Tompkins FFA banquet is May 8, 2019.
12. All applications must be turned into an FFA Booster Club officer in a sealed envelope by the April 8, 2019 Booster Club meeting. Label the envelope with your name and Tompkins FFA Booster Club Senior Scholarship 2019 Application.

Subcommittee will score the applicants as follows:

1. 50% Chapter/State/Community Involvement
2. 40% Written Essay
3. 10% References
4. Face-to-Face Interview if applicants are close in scores
5. GPA may be considered if applicants are close in scores



INSTRUCTIONAL PAGE

DUE DATE:

Please return application, essay and recommendations to an FFA Booster Club Officer at the FFA Booster Club meeting on **April 8, 2019**. (*Late applications will NOT be accepted.*)

REQUIREMENTS:

- Must be an active Tompkins FFA member for all 4 years
- Family must be 4 year members of the Tompkins FFA Booster Club
- The student must be a graduating senior
- Full time student pursuing a degree or certification at any 2- or 4-year University/College or Trade school.
- Must submit FFA LDE, CDE and volunteer participation within application.
 - Projects
 - Leadership
 - Citizenship & Community Service
- Conduct in senior year: No Unsatisfactory, no suspensions and no more than two (2) Needs Improvement in school or out of school.
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REQUIRED MATERIALS TO BE SUBMITTED WITH YOUR APPLICATION:

1. Attached application filled out
2. Two (2) letters of reference from people other than members of your family. One of the letters must be from a core subject teacher (Science, History, English or Math). One letter must be from someone outside of school.
3. An essay of 500 words describing your experiences with agriculture / FFA, the impact that agriculture / FFA has had on you / your family, and how it will affect your future.

Note: Applicants may attach additional pages if they need more space on any part of the application. However, please make sure you use the same format as they appear on these pages (on the tables, for example).



TOMPKINS FFA SCHOLARSHIP APPLICATION

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Number of Years You Have Been a Tompkins FFA Member: _____

Highest FFA Degree You Have Earned: _____

Your current high school grade point average: _____

Name of College / University you plan to attend: _____

Have you applied: Yes No (circle one) Have you been accepted? Yes No (circle one)

Intended Major:

Part 1. List & describe your Supervised Agricultural Experience Program (SAEP)'s that you have completed.

Event	Freshman	Sophomore	Junior	Senior

Additional notes (if necessary):



Part 2: A. FFA leadership activities (offices held, green hand, chapter, district, area, state), conferences and conventions attended, leadership schools or workshops, voluntary public speaking and any other events of this type that are sponsored by FFA at the local level or above.

Event	Freshman	Sophomore	Junior	Senior

Additional notes (if necessary):

Part 2: B. FFA activities, Career Development Events (CDEs), and Leadership Development Events (LDEs). Activities may be any COE or LDE attended at the district, area or state levels, local activities such as selling fruit / meat, working at concession stands, and any other activity that is sponsored by the FFA or FFA alumni.

EVENT	Freshman	Sophomore	Junior	Senior

Additional notes (if necessary):



Part 2. C. School, community and volunteer activities such as class officer, 4-H member, involvement in school sports, music, FCCLA, and other scholastic activities or clubs, volunteer activities, church activities, and livestock breed memberships, etc.

ACTIVITY	Freshman	Sophomore	Junior	Senior

Additional notes (if necessary):

AWARDS: List awards you have received. FFA (proficiency, star, degrees held, and others), academic, extracurricular, community, etc.



INTERVIEW QUESTIONS

(Interviews by the Tompkins FFA Scholarship Committee will only happen if there are close scores)

1. Describe one lesson you have learned from your FFA. Explain how this will help you in your career.
2. Describe one concept of leadership you have learned from your FFA experiences. Explain how you will continue to use this in your life.
3. How do you see yourself making a positive, meaningful contribution to society after completing college?
4. What have you done to prepare yourself for college?
5. What do you consider to be your most memorable, significant, or rewarding FFA moment?
6. What is your major and why did you choose it?
7. What advice would you give a freshman who just enrolled in agricultural education?
8. Outside of the agriculture program/FFA, what factors have contributed to the development of who you are?
9. How would you describe FFA to someone that has never heard of it?
10. If given the opportunity, what would you say to the sponsor(s) of this scholarship?
11. How can we work to improve the image of agricultural education and make FFA a positive experience in our schools?
12. What does it mean to you to wear the FFA jacket and serve as a representative of Tompkins FFA?